

Department of Sexuality Studies



Graduate Student Guide 2009-2010 San Francisco State University

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Note: Students should use this graduate manual in careful consultation with their faculty advisor and the graduate advisor at each stage of advancement toward a degree.

Welcome to Our Program

The Department of Sexuality Studies at San Francisco State University (SFSU) provides students with comprehensive knowledge about psychosocial, behavioral, and health processes related to sexual development, sexual health, sexuality education, and the formation of sexual cultures, identities, and their implications for policy and social justice in the United States and internationally.

Our department offers a multi-disciplinary program in sexuality study uniquely suited to enable students to enter advanced graduate research programs and to contribute to community development, policy and services in California and elsewhere. Beginning in 1970 our program has helped pioneer undergraduate education and teaching across the arts, sciences, and humanities.

The Master of Arts Program in Sexuality Studies, begun in 2001, is the first of its kind in the state, one of the few graduate level degrees in the US specifically dedicated to "sexuality studies" in a public accredited university.

The Program consists of a core faculty including a department chair, and three additional faculty members appointed in Sexuality Studies, two key faculty associates in the College of Behavioral and Social Sciences, as well as some 30 or more interdisciplinary faculty in five other colleges. The department's goal is to "**advance multidisciplinary teaching, research, and advocacy in sexuality studies, sexual literacy, well being and social justice.**" We provide students with knowledge about processes and variations in sexual cultures, sexual identity and gender role formation, and the social, cultural, historical, and ethical foundations of sexuality, intimate relationships, and sexual health. The department has a long commitment to community building and focuses on issues of social justice and sexuality, including the impact of factors of social inequality - such as poverty, racism, marriage equality and homophobia - upon sexual well-being and sexual health across the lifespan. This is emphasized through the department's commitment to:

- *Educate the next generation of leaders in research and dissemination of knowledge*
- *Excel in teaching graduate and undergraduate students*
- *Advance quality research on sexuality, gender, and social justice*
- *Integrate analyses of race, racism, heterosexism, homophobia, ableism, poverty, and cultural into all aspects of our department*
- *Advocate for social policy on sexuality, sexual health, sexual education and human rights, shaped by social justice and diversity and through these effort shape the first of sexuality studies in 21st century*

Faculty Advisors for MA Candidates

Please select a graduate thesis advisor from the faculty list provided below. Make an appointment to meet with your prospective advisor early during the first semester. Advisors play a central role in the professional life of graduate candidates. They often provide information about research and teaching internships, scholarship information, opportunities to participate in professional meetings, career advising, and research and writing mentorship.

Upon your admission to the program, the graduate studies committee will appoint a temporary faculty graduate advisor for all new students. Please note, however, that students are free to choose any member of the core faculty for advising. We hope students will develop relationships with several faculty members. Due to changing faculty workloads and research interests, some faculty members may not be available to serve as thesis advisors, so please remain flexible. As a rule, faculty advisors are not available to work during the summer. Be sure to make arrangements before the end of the Spring Semester.

Once a student identifies a thesis advisor, it is expected, but not automatically guaranteed, that this faculty member will serve as the “primary reader” for the student’s “culminating experience.” The “culminating experience” will most often be a written thesis, understood to be an original contribution to knowledge or an original review of the research literature or a relevant body of existing data, particularly given the program’s emphasis on sexuality research. University and program regulations require that the chair of the “culminating experience” must be a tenure or tenure-track faculty member in the sexuality studies program (See List Below). The “second reader” or committee member must also be a tenure or tenure-track faculty member, although the student may choose a faculty member from other departments in consultation with his or her advisor. Other faculty members, including lecturers and adjunct faculty members may serve as “third readers” upon the consent of the advisor. The graduate advisor can help to shape a thesis committee suited to the student’s needs.

Sexuality Studies Core Faculty & Thesis Advisors

Christopher Carrington, Ph.D. Assistant Professor of Sociology. (Sociology, University of Massachusetts, Amherst, 1998). Lesbian and gay relationships and family life, gay male sexuality, gay male friendship, drug use and abuse among gay men, circuit, dance and rave cultures, and ethnographic methods.

Deborah Cohler, Associate Professor, Department of Women's Studies, Ph.D in English Literature Her current research includes work on the intersections of feminist and queer theory and the interrelationships among gender, sexuality, race, and nationalism in twentieth-century literature and culture.
(on leave Fall 2009)

Brian DeVries, Ph.D. Professor of Gerontology. (Social Psychology, University of British Columbia, 1988). Gerontology, gay and lesbian social support, aging, death and bereavement/loss.

Jessica Fields, Ph.D. Associate Professor of Sociology. (Sociology, University of North Carolina, Chapel Hill, 2001). Sexuality and abstinence-only education; citizenship and contemporary "marriage initiatives"; and youth, gender, and sexuality.

David Frost Ph.D. Assistant Professor of Sexuality Studies. (Social and Personality Psychology, City University of New York, CUNY 2009). The effect of social stigmatization on people's everyday lived experiences and well-being.

Gilbert Herdt, Ph.D. Professor of Sexuality Studies. (Anthropology, Australian National University, 1978). Cross cultural sexuality and gender, American culture, pacific societies, sexual identity development and sexuality relationships across the course of life, GLBT youth and aging, sexuality policy in the US and globally.

Colleen Hoff, Ph.D. Director of Center for Research on Gender and Sexuality (CRGS) and Professor of Sexuality Studies. (Clinical Psychology, California School of Professional Psychology). Couples therapy and sexuality issues with couples and individuals. Open relationships/closed relationships. Gay/straight

Mercilee Jenkins, Professor, Department of Speech and Communication Studies. Ph.D. in Speech Communication. She is the author of six plays, including "A Credit to her Country" a play about the treatment of lesbians in the military. In addition to Field Research and Performance Studies, Dr. Jenkins also teaches courses in Gender and Sexual Identity and Communication.

James Martel, Assistant Professor, Political Science, Ph.D. Political Science Research Interests in American and European Political Theory, American Politics, and Gender Studies and Political Economy

Rita Melendez, Ph.D. Associate Professor of Sexuality Studies. (Sociology, Yale, 1999). Dr. Melendez combines quantitative and qualitative methods in researching HIV issues as they relate to gender. She has worked on gender-specified HIV/ STD prevention programs, intimate partner violence, and the structural concerns of transgender people. (on leave Fall2 2009)

Christopher Moffat Ph.D., Assistant Professor of Biology (Psychology, John Hopkins University, 1994 and NIH postdoctoral fellowship in Neuroscience and Behavior, University of Massachusetts, Amherst, 1998) Research concerns the interrelationship between hormones and behavior

Amy Sueyoshi, Ph.D. Associate Professor of Ethnic Studies and Sexuality Studies. (History, University of California, Los Angeles, 2002). History of sexuality in the U.S. (modern period); race, ethnicity, and sexual migration.

Sexuality Studies Masters Curriculum

Prerequisite		
BIO 330	Human Sexuality Studies	3
Core Requirements		<i>Units</i>
HMSX 701	Sexual Cultures, Sexual Identities	3
OR		
HMSX 702	Sexuality in Historical Perspectives	3
AND		
HMSX 800	SocioCultural Foundations of Human Sexuality	3
HMSX 801	Biological and Psychological Foundations of Human Sexuality	3
HMSX 890	Professional Development	3
Research Methodology		
HMSX 881	Research Methods in Human Sexuality Studies	3
AND		
HMSX 882	Research Design in Human Sexuality Studies	3
Upon advisement, a student may select from the following courses to meet this requirement:		
ANTH 710	Proseminar in Anthropological Theory and Method (3 units)	
GRN 760	Research Methods in Gerontology (3 units)	
HIST 700	History as a Field of Knowledge (3 units)	
PSY 742	Seminar in Survey Research ((3 units)	
PSY 770	Research Methods and Techniques (3 units))	
PSY 837	Research Methods in Developmental Psychology (3 units)	
SPCH 772	Field Research Strategies (3 units)	
S W 810	Health, Illness, and Disordered Behavior(3 units)	
ISED 797	Seminar in Educational Research (3 units)	
Electives		
Units selected from upper division/graduate courses upon advisement		9
Culminating Experience		
HMSX 894	Creative Project <i>or</i>	
HMSX 895	Research Project in Human Sexuality <i>or</i>	
HMSX 898	Master's Thesis <i>and</i> Oral Defense of Thesis	3
Minimum total for degree		30

Required Sequence of Courses

YEAR 1					
FIRST SEMESTER			SECOND SEMESTER		
FALL			SPRING		
COURSE #	TITLE	UNITS	COURSE #	TITLE	UNITS
800	Sociocultural Foundations of Sexuality	3	800	Biological and Psychological Foundations	3
881	Research Methods in Human Sexuality Studies	3	882	Research Design in Human Sexuality Studies	3
702	Sexuality in Historical Perspective	3		Elective	3
	{Complete BIO 330 Prerequisite}			{Complete Human Subjects}	
	Total Units 1ST Semester	9		Total Units 2ND Semester	9
YEAR 2					
THIRD SEMESTER			FOURTH SEMESTER		
FALL			SPRING		
COURSE #	TITLE	UNITS	COURSE #	TITLE	UNITS
	Elective	3	890	Professional Development	3
	Elective	3	894	Creative Work Project <i>or</i>	
701	Sexual Cultures , Sexual Identities	3	895	Research Project <i>or</i>	3
			898	Master's Thesis	
	{Complete GAP} {Complete Culminating Experience}			{Complete Thesis}	
	Total Units 3RD Semester	6		Total Units 4TH Semester	6
GRADUATE APPROVED PROGRAM = 30 UNITS					

Note: Students are given the option of taking HMSX 701 or 702 as a required course or an elective.

Elective Courses for Sexuality Studies Graduate Students

In addition to these core requirements, students may choose from a wide array of Sexuality Studies elective courses. The university offers a vast Sexuality Studies Curriculum. Graduate students can choose electives from the following list of courses. Graduate students generally choose electives at the 600 level and above, although students can, in consultation with their advisor, choose any course level 300 and above for their 9 units of elective credit. Please consult the on-line course schedule (<http://www.sfsu.edu/online/clssch.htm>) to check offerings each semester.

List of Sexuality Studies Courses

Course-Id	Title	Effective	Latest Offering
HMSX 110	Sexuality in Society (3 units)	Fall 2004	Fall 2005
HMSX 300	Introduction to Human Sexuality (3 units)	Fall 1999	Fall 2005
HMSX 301	Perspectives in Gay, Lesbian, Bisexual, and Transgender Studies (3 units)	Fall 2002	Spring 2005
HMSX 314	Gay, Lesbian, and Bisexual History (3 units)	Fall 1999	Fall 2000
HMSX 320	Sex and Relationships (3 units)	Fall 1989	Fall 2005
HMSX 326	Work and Leadership Issues of Bisexuals, Lesbians, and Gays (3 units)	Spring 1993	Spring 2002
HMSX 350	Selected Issues in Human Sexuality (1,3 units)	Fall 1989	
HMSX 355	Homosexuality as a Social Issue (3 units)	Fall 1989	Spring 1998
HMSX 369	Philosophical Issues in Sexuality (3 units)	Fall 1989	Fall 2005
HMSX 380	Coloring Queer: Imagining Communities (3 units)	Spring 2006	
HMSX 388	Sex and Colonialism (3 units)	Spring 2000	Spring 2001
HMSX 400	Variations in Human Sexuality (3 units)	Fall 1989	Fall 2005
HMSX 401	Discussion of Sexual Variations (1 unit)	Fall 1990	Spring 2000
HMSX 402	Advanced Topics in Bisexual, Gay and Lesbian Studies (3 units)	Spring 2000	Spring 2000
HMSX 405	Queer Art History (3 units)	Spring 2000	Fall 2005
HMSX 421	Homophobia and Coming Out (3 units)	Fall 1990	Fall 2005
HMSX 436	The Development of Femaleness and Maleness (4 units)	Fall 1989	Spring 2005
HMSX 438	Culture and Sex in East Asia (3 units)	Fall 1999	Fall 2005
HMSX 455	Sex, Power and Politics (3 units)	Fall 1989	Fall 2005
HMSX 456	Psychology of Human Sexual Behavior (3 units)	Fall 1989	Fall 2005
HMSX 457	AIDS: Anthropological Perspective (3 units)	Fall 2000	Fall 2000
HMSX 458	Introduction to Transgender Studies (3 units)	Spring 1995	Spring 2005
HMSX 469	Sex and Morality (3 units)	Fall 1989	Fall 2005
HMSX 470	Sex and the Net (3 units)	Spring 2001	Fall 2005
HMSX 500	Values Clarification in Sexuality (3 units)	Fall 1989	Fall 2005
HMSX 530	Gender and Sexuality in Ancient Greece and Rome (3 units)	Fall 1999	Fall 1999
HMSX 550	Field Service in Human Sexuality Studies (1-3 units)	Fall 1989	Fall 2005
HMSX 551	Lesbian and Queer Perspectives in Literature and Media (3 units)	Fall 1997	Fall 2004
HMSX 567	Cross-cultural Aspects of Sex and Gender (3 units)	Fall 1998	Fall 2005
HMSX 569	Sex and the Law (3 units)	Spring 1991	Spring 2005
HMSX 600	Research on Sexual Identity (3 units)	Fall 1989	Fall 2003
HMSX 601	Sexuality, Ethnicity, and Health (2-3 units)	Fall 2001	
HMSX 601	Sexuality, Ethnicity, and Health (2-3 units)	Summer 2003	
HMSX 604	Literary Aspects of Contemporary Film (5 units)	Spring 1995	Fall 1999
HMSX 605	Sexual Violence (3 units)	Spring 2005	Spring 2005
HMSX 633	Gay Love in Literature (3 units)	Fall 1994	Spring 2005

HMSX 635	Queer Masterpieces (3 units)	Fall 2003	Fall 2003
HMSX 640	Race and Sexual Migration (3 units)	Summer 2004	Fall 2004
HMSX 645	Sex and the City: Race, Lies, and Love in San Francisco (3 units)	Fall 2003	Fall 2003
HMSX 651	Fieldwork in Gay/Lesbian/Bisexual Community Service (3 units)	Fall 1994	Spring 2002
HMSX 667	Lesbian, Gay, Bisexual, Transgender, and Queer Cultures and Society (4 units)	Fall 2004	
HMSX 678	Disability and Sexuality (3 units)	Spring 2001	Fall 2003
HMSX 680	Colloquium in Human Sexuality (3 units)	Fall 2002	Fall 2005
HMSX 685	Projects in the Teaching of Human Sexuality Studies (1-4 units)	Spring 2006	
HMSX 699	Special Study (1-3 units)	Spring 1998	Fall 2005
HMSX 701	Sexual Cultures, Sexual Identities (3 units)	Spring 1999	Fall 2004
HMSX 702	Sexuality in Historical Perspective (3 units)	Fall 2003	Spring 2004
HMSX 703	Lesbian, Gay, Bisexual, Transgender Sexuality and Health (3 units)	Spring 2002	
HMSX 704	Human Sexuality and Language (3 units)	Fall 2005	
HMSX 705	Sexual Violence (3 units)	Spring 2005	Spring 2005
HMSX 723	Teaching Internship in Human Sexuality Studies (3 units)	Fall 2003	Fall 2005
HMSX 724	Research Internship in Human Sexuality Studies (3 units)	Fall 2003	Fall 2005
HMSX 750	Seminar in Graduate Human Sexuality Studies (3 units)	Summer 2004	
HMSX 800	Sociocultural Foundations in Human Sexuality (3 units)	Spring 2000	Fall 2005
HMSX 790	Theoretical Background of Sexology (3 units)	Spring 1999	Fall 2000
HMSX 801	Biological and Psychological Foundations of Human Sexuality (3 units)	Fall 2000	Spring 2005
HMSX 805	Sexuality Education and Policy (3 units)	Fall 2000	Fall 2000
HMSX 810	Seminar in Sexual Identity and Communication (4 units)	Spring 2001	Fall 2005
HMSX 890	Professional Development (3 units)	Spring 2003	Spring 2005
HMSX 881	Research Methods in Human Sexuality Studies (3 units)	Fall 2002	Fall 2005
HMSX 882	Research Design in Human Sexuality Studies (3 units)	Spring 2005	Spring 2005
HMSX 894	Creative Work Project (3 units)	Spring 2006	
HMSX 895	Research Project in Human Sexuality Studies (3 units)	Spring 2002	Fall 2005
HMSX 896	Directed Reading (3 units)	Fall 2002	Fall 2005
HMSX 898	Master's Thesis (3 units)	Spring 2002	Fall 2005
HMSX 899	Special Study (1-4 units)	Spring 2002	Fall 2005

Academic Load

Full-time graduate students register for 8-12 units each semester. Most financial aid packages require full-time attendance. Students wishing to register for more than 12 units must discuss workload with the Graduate Advisor, as well as their Thesis Advisor. Graduate students must maintain a 3.0 GPA to remain enrolled in the MA Program, so we discourage students over-extending themselves.

Admissions Classifications

Graduate Classified: Student admitted without contingencies. Students must meet program and University requirements.

Graduate Conditional Classified: Student must remediate or complete all deficiencies identified before admission. Students must apply for *classified status*. Please contact the Graduate Division to reapply. If admitted, must meet all program and University requirements.

Post-baccalaureate Classified: May be used for students earning a specialized certificate or credential required for professional advancement.

Post-baccalaureate Unclassified: Students may enroll in this category by meeting general admissions criteria. Some departments may restrict the enrollment of unclassified students in classes due to heavy enrollment.

Contingent Admittance: If a student was admitted before your undergraduate degree was earned, he or she must forward the necessary transcripts with degree posted *before* the end of the first graduate semester; otherwise admission will be cancelled, the student will be returned to undergraduate status, and/or he or she will have to reapply for admission as a graduate student. All units taken for post-baccalaureate credit will thus be lost.

Sexuality Studies Graduate Student Organization

Each year, the graduate students host their own graduate student organization. Over the past few years, students meet monthly with one-another and with the Graduate Advisor. The student organization provides peer support, as well as hosting social events. The organization also elects a student representative to the Sexuality Studies Executive Committee. Whomever is elected will attend core faculty meeting and graduate executive faculty meetings.

Important Documents for the MA Degree

Students can obtain copies of the GAP and the Culminating Experience form at the Graduate Division Office (Administration Bldg 254). The Human Subjects Protocol Form is available at the Human Subjects Office (Administration Bldg 253).

G.A.P. Graduate Approved Program Form

The GAP form lists all courses the student took or intends to take to complete the MA degree. Students must submit the GAP form after completing nine units, but before completing the last six units. Therein, students should submit the GAP form to the Graduate Division during the third semester of our 2-year program. Submitting the form early serves no purpose, as students may discover the University will not offer certain courses. Hence, the third semester makes the most sense. Please go to the Grad Stop Counter Graduate Advising in the Administration Building (Adm. 254) to get this form. You can also access it on line at <http://www.sfsu.edu/~gradstdy/gap.htm>

The form requires the signature of the student's thesis advisor, the graduate advisor, and/or director of the program. Once the Graduate Division approves the GAP, the student advances to "candidacy." GAP program forms remain valid as long as the student maintains continuous enrollment.

The following minimum standards apply to all master's degree Graduate Approved Programs.

- > The GAP for every program must include a minimum of 30 semester units. The number may be significantly higher in professional programs.
- > No degree will be awarded where the minimum numbers of units specified for the degree have not been completed.
- > The GAP may not include more than twelve semester units of work taken before classified status was obtained in the major program in which the degree is to be earned.
- > A 3.0 GPA is required for course work listed on the GAP and must be maintained in all post-baccalaureate work taken at SFSU.

- > The GAP may include only courses with grades of C or better (grades of C- and lower may not be included).
- > A minimum of one-half of the total number of units must be at the 700-899 level.
- > The GAP must include at least eighteen units of course work taken within the department offering the degree program.
- > Prerequisite course work may not be used to meet degree requirements. This includes BIO 300 and HMSX 300.
- > No lower division course (100 or 200 level) work is allowed on the GAP.
- > Grades earned by international students in required lower division English proficiency courses are not computed in the grade point average for advancement to candidacy and the master's degree.
- > The GAP, including any accepted transfer units, may not have more than 30% (nine units on a 30-unit program) of the work with CR grades.
- > At least 24 of 30 units must be taken in residence on SFSU campus.
- > A maximum of six semester units, which may include any combination of extension work, credit by examination, and/or transfer work, may be used in meeting the requirement of a 30-unit program (and proportionately more of extension and transfer credit for programs that exceed 30 units).
- > If enrolled in an exchange program officially sponsored by SFSU, a maximum of twelve units of combined exchange, credit by examination, extension, and transfer work may be applied toward the requirements of a basic 30-unit master's degree (proportionately more extension and transfer credit for programs that exceed 30 units).
- > The GAP may not include more than six semester units of credit in special study courses (899) or more than six semester units of credit in experimental courses (674, 677, 874, 877).
- > A maximum of four student teaching units, graduate numbered and applicable to the discipline of the major, may be allowed.
- > The GAP must specify how the student has met the two-level written English proficiency requirement in accordance with the regulations of his/her department.
- > The GAP must specify a final demonstration of competence such as a thesis, a field research project, a comprehensive examination, or an approved culminating experience.

> The GAP (including all courses, other requirements, and filing an application for award of degree) must be completed within a seven-year period from the beginning of the term of the earliest course listed on the GAP. No credit will be considered for course work that was taken more than seven years before the date when the master's degree is to be awarded.

> If the student is required to be enrolled the semester of graduation, this requirement must be noted on the GAP. Students should consult with the major department to determine whether enrollment in an additional course is required once the student has enrolled in the culminating experience course.

> Requests for substitutions of required courses must be approved before submission of the GAP. The Petition for Substitution or Exception form is available in the Division of Graduate Studies Office. If a student wishes to change his/her approved GAP by adding or removing a course, he/she must file an adviser and college approved Petition for Substitution or Exception form with the Division of Graduate Studies. Reasons for waivers or substitutions to the program must be included on the form. Students who do not complete all required course work, the written English requirement, and the culminating experience within the seven-year time limit as required by Title 5 should refer to the section on Time Limit to Complete Requirements for Graduate Degrees

Human and Animal Subjects Approval Protocol Form

Any research conducted by a student that involves human and/or animal subjects requires the approval of the Committee for the Protection of Human Subjects (CPHS) and/or the University Animal Care and Use Committee (UACUC). Students must receive approval before initiating any research activity involving these subjects. There are no exceptions. No student whose work uses human or animal subjects is permitted to enroll in the culminating experience course until the research activity has been approved by CPHS. Students will become familiar with the human subjects requirements and protocol in the HMSX 891 (Research Seminar in Human Sexuality Studies).

The University Human Subjects Committee must approve all proposed research projects done outside of supervised research methods courses including MA thesis research. Any research that students plan to present to audiences outside of a course (e.g., professional meetings, journals) must undergo review. Please visit the following website which outlines the approval process:

<http://www.sfsu.edu/~protocol/>

Culminating Experience Form

In accordance with Title 5 of the California Code of Regulations, the culminating experience must be met by the satisfactory completion of a thesis, special project, comprehensive examination, or a combination of more than one of these. An oral defense of the work is normally required. Students must file a Proposal for Culminating Experience Form during the third semester subsequent to or simultaneous with the GAP form. Students are not permitted to enroll in a culminating experience course (HMSX 894, 895 or 898) until the Division of Graduate Studies approves the GAP and Culminating Experience Form. Please go to the Grad Stop Counter Graduate Advising in the Administration Building (Adm. 254) to get this form. You can also access it on line at <http://www.sfsu.edu/~gradstdy/culminating-experience.htm>

Culminating Experience Courses

HMSX 894 Creative Work Project: This culminating experience is an original creative work. Projects must be described in a written document that summarizes the project's relation to other work in the area, its rationale, its significance, and its creative methodologies. Graduate Approved Program and Proposal for Culminating Experience Requirement forms must be approved by the Graduate Division before registration. (We do not have faculty who can advise HMSX 894 at this time, therefore we do not recommend creative work project at this time)

HMSX 895 Field Study or Applied Research: This culminating experience is a field study or research project. It must incorporate the application of knowledge and techniques acquired in the student's program of study. The field study or research project must be described in a written document that includes the project's significance, objectives, methodology, and a conclusion. An oral defense of the project may be required. Graduate Approved Program and Proposal for Culminating Experience Requirement forms must be approved by the Graduate Division before registration.

HMSX 898 Thesis: A thesis is the written product of an original study. It demonstrates clarity of purpose, critical and independent thinking, and accurate and thorough documentation. Normally an oral defense of the thesis will be required. Students completing a thesis should review and follow the Guidelines for the Preparation and Submission of Theses and Written Creative Works found on-line through the Division of Graduate Studies web site or at the Rapid Copy Center. Graduate Approved Program and Proposal for Culminating Experience Requirement forms must be approved by the Graduate Division before registration.

Composition of Culminating Experience Committee

Students must organize a culminating experience (thesis) committee to evaluate a student's culminating experience. Please see advising section above for clarification about who can serve on the culminating experience (i.e., thesis) committee. Students must also complete the Human Subjects Approval Protocol form (see below) before or simultaneously with their culminating experience form.

To officially change the composition of his/her committee, a student must submit a Revision of Culminating Experience Committee form to the Division of Graduate Studies.

Registration and Grading Procedures for Culminating Experience Courses

To register for a culminating experience course, a student must have a 3.0 GPA in all post-baccalaureate course work completed. Before registering for 895 or 898, a student must receive signed approval from his/her culminating experience committee members on the Graduate Approved Program and Proposal for Culminating Experience Requirement forms and obtain approval of the Division of Graduate Studies.

A student who does not complete the course by the end of the semester of registration will be issued a grade of RP (Report in Progress) or, if warranted, a NC (No Credit). When the student completes the project, a grade change to CR (Credit) will be submitted to the Registrar's Office.

Formatting and Thesis Requirements

Students can locate detailed instructions for preparing and submitting the thesis on-line: www.sfsu.edu/~gradstdy/forms/CurrentStudents.html.

Review of Thesis

The Division of Graduate Studies will review theses submitted by the published deadline to determine if the thesis meets the requirements set forth in the guidelines. Should corrections be necessary, student must revise and resubmit the corrected copy by the published deadline.

Submission of Thesis

The original document with signatures of the faculty committee members must be filed in the Library. Students must pay a fee to cover the costs of preparing the

Library copy. A receipt from the Rapid Copy Center is sent to the graduation evaluator to verify that this process has been completed.

Application for Award of Degree, Report of Completion and Receipt of Master's Thesis or Written Creative Work

An "Application for Award of Degree" must be filed with the Division of Graduate Studies. Students who are completing their Culminating Experiences will need to submit either a "[Receipt for Master's Thesis or Written Creative Work](#)" and a "**Report of Completion**". The "Report of Completion" is obtained from the either department office. The "Receipt for Master's Thesis or Written Creative Work" may be obtained in the Division of Graduate Studies (ADM 254) when you bring your thesis or written creative work in for a formatting check. The Receipt must be verified at the Rapid Copy Center of the Library when you submit your document and pay the binding fees.

*** Please make a note to always remember you must complete these two forms at the end of your 2nd year. When graduate students forget to turn in Report of Completion, it has delayed the approval of graduation. We can not stress enough how important this form is.**

Institutes Associated with the Sexuality Studies Program

These research institutes play a central role in the research of program faculty. They also often provide opportunities for graduate students to earn credit as research interns. Please visit the websites and consult with the individual faculty members to get more information.

National Sexuality Resource Center

The **National Sexuality Resource Center (NSRC)** opened its doors on February 21st, 2003 with a simple but ambitious vision: a sexually happy, healthy and well society. NSRC creates content, leads trainings, and guides the development of a new sexuality movement, founded on the unique concept of sexual literacy—the positive, integrated, and holistic view of sexuality from a social justice perspective. Their focus is on a positive, integrated and holistic view of sexuality from a social justice perspective. We believe that every person should have the knowledge, skills and resources to support healthy and pleasurable sexuality—and that these resources should be based on accurate research and facts. We call this sexual literacy. Dr. Gilbert Herdt directs the NSRC. Visit the website at: <http://nsrc.sfsu.edu/>

Center for Research on Gender and Sexuality

The **Center for Research on Gender and Sexuality (CRGS)** is an interdisciplinary community of San Francisco State University faculty, students, and staff dedicated to generating innovative social science research questions, methods, and theories, and training new investigators. Working in collaboration with community organizations and social movements, the CRGS is committed to producing new and useful knowledge about sexuality and gender. Our goal is to promote social justice and well-being by recognizing and challenging how inequalities undermine healthy sexuality. Dr. Colleen Hoff directs the CRGS. <http://crgs.sfsu.edu/>

NSRC Summer Institute

Each summer, the NSRC in cooperation with the Sexuality Studies Program and the College of Extended Learning offers a summer intensive curriculum for policy advocates, educators and health care professionals. Please visit the Summer Institute website for more information: <http://nsrc.sfsu.edu/summerinstitute>

Library Resources for Sexuality Studies

SFSU Computer Accounts, Access from Home Computers and Important SFSU Library Databases

To obtain a SFSU computer account, as well as gain access to university databases and software from home, please visit the following website:

<http://www.sfsu.edu/~doit/account.htm>

John Paul Leonard Library

www.library.sfsu.edu

The library holds 3 million items, including books, periodicals, electronic databases, government publications, microforms, audio-visual media, computer software, and maps. Information about these materials is accessible via the library's on-line catalogue, *InvestiGator*, and through consultation with the library's faculty and staff. A self guided audio orientation tour of the library; printed information and research guides by subject are available at the Reference desk. Access to *InvestiGator* and to most of the library's other electronic databases is available 24 hours/day by remote access.

Library Databases

While conducting literature reviews for term papers, research projects and Masters theses, please consult the following databases available through the SFSU Library. These databases offer full length, on-line articles from most leading academic journals:

<http://www.library.sfsu.edu/eresource/choosedb.html>

Once at this website, select: *Ebscohost* or *JSTOR* or *Gender Watch*. These databases offer the most sexuality-related research. If one sets up computer access from home, you can access them remotely.

Sexuality-Related Research Journals

The library also maintains a website listing major sexuality studies journals and our current access to these journals and provides a list of what databases include full-length articles from such journals:

<http://online.sfsu.edu/~chrism/journals.html>

Annual Reviews and Literature Reviews for Research/Thesis Projects

While conducting literature reviews for papers and the MA thesis, please remember to consult the *Annual Reviews of Anthropology, History, Psychology, Public Health, and Sociology*. To find these, go to the library homepage, select title and type in "Annual Review of ..." The library provides on-line versions of the Annual Reviews.

Internet Resources for Sexuality Scholars

The following websites offer bountiful information and research about sexuality and professional development:

American Association of Sex Educators, Counselors, and Therapists

<http://www.aasect.org/Home/>

American Social Health Association

<http://www.ashastd.org/>

Association of Reproductive Health Professionals

<http://www.arhp.org/>

Centers for Disease Control: National Center for STD, HIV and TB Prevention

<http://www.cdc.gov/nchstp/od/nchstp.html>

E-Directory of G.L.B.T. Scholars

<http://www.glbstudies.umn.edu/edirglbt/>

Gaydemographics.org

<http://www.gaydemographics.org/>

Harry Benjamin International Gender Dysphoria Association

<http://www.tc.umn.edu/~colem001/hbigda/hindex.htm>

Institute for Gay and Lesbian Strategic Studies

<http://www.iglss.org/index.html>

International Academy of Sex Research (IASR)

<http://www.iasr.org/>

International Association for the Study of Sexuality, Culture and Society

<http://www.miid.net/diversity/iss2.htm>

International Gay and Lesbian Review

<http://www.usc.edu/isd/archives/oneigla/onepress/>

International Planned Parenthood Federation

<http://www.ippf.org/>

Kinsey Institute

<http://www.indiana.edu/~kinsey/index.html>

Lesbian, Gay, Bisexuals & Religion: Comprehensive Organizational List

<http://www.uccoalition.org/contacts/links.htm>

Medscape in Focus: HIV/AIDS

<http://www.medscape.com/hiv-aidshome>

National Council of Family Relations

<http://www.ncfr.org/>

National Sexuality Resource Center

<http://nsrc.sfsu.edu/Index.cfm>

North American Menopause Society

<http://www.menopause.org/>

Planned Parenthood Federation of America

<http://www.plannedparenthood.org/>

Religious Institute on Sexual Morality, Justice, and Healing

<http://www.religiousthought.org/>

Same-Sex Law.Com

<http://www.samesexlaw.com/>

Sex Information and Education Council of Canada

<http://www.sieccan.org/>

Sexual Orientation: Science, Education and Policy

<http://psychology.ucdavis.edu/rainbow/index.html>

Sexuality Section, American Sociological Association

<http://www.asanet.org/sectionsex/>

Sexuality Information & Education Council in the U.S.

<http://www.siecus.org/index.html>

Social Science Research Council, Sexuality Research Fellowships

<http://www.ssrc.org/fellowships/sexuality/>

Society for Human Sexuality

<http://www.sexuality.org/index.html>

Society for Sex Therapy and Research

<http://www.sstarnet.org/>

Society for the Scientific Study of Sexuality

<http://www.sexscience.org/>

Society for the Study of Social Problems

<http://www.sssp1.org/>

University of California, San Francisco, HIV/AIDS Knowledge Base
<http://hivinsite.ucsf.edu/InSite?page=KB>

Urban Institute: Gay and Lesbian Research Focus
<http://www.urban.org/content/IssuesInFocus/GayandLesbianDemographics/researchfocus/gayresearchfocus.htm>

Woodhull Freedom Foundation
<http://www.woodhullfoundation.org/default.aspx>

World Association for Sexology
<http://www.worldsexology.org/english/index.html>